



# APPLICATION for ALL Advanced courses in Broadcasting (including TV and / or radio) 11

**IMPORTANT NOTE #1:** The application process is on a “rolling admissions basis,” meaning early applications get first consideration. The sooner you apply, the better your chances of getting into the class, although an applicant’s qualifications provide the main criteria for final decisions. We tentatively fill the class as qualified applications arrive, and finalize the roster during the summer.

**DIRECTIONS:** Follow the steps below and **SUBMIT YOUR APPLICATION AS SOON AS POSSIBLE.**

- \_\_\_ 1. Read this application and the info / directions, plus all other program info online.
- \_\_\_ 2. Have your parent read the information, too.
- \_\_\_ 3. Type all information on this application. (OR print VERY NEATLY and then type it when you send the e-mailed version.)
- \_\_\_ 4. Hand Mr. Allison a copy of your completed application **AS SOON AS POSSIBLE.** (Early increases your chances.)
- \_\_\_ 5. E-mail a copy of your completed application as a Word attachment to: [wwph1079fm@aol.com](mailto:wwph1079fm@aol.com)
- \_\_\_ 6. When you schedule with guidance, sign up for another elective. Mr. Allison will change the elective if you are selected.
- \_\_\_ 7. Watch your e-mail daily (and throughout the summer) so Mr. Allison can contact you. Your status will be revealed during the summer when all decisions are final. Contact Mr. Allison immediately if your e-mail address changes.
- \_\_\_ 8. If further application credentials are required, you will be notified by e-mail.

**IMPORTANT NOTE #2 :** Filling out this application indicates that you AND YOUR PARENT OR GUARDIAN have read the info on this application, the course descriptions in the high school program of studies and the course info on the web site we use for radio and TV: ([www.wwph1079fm.com](http://www.wwph1079fm.com)), and that you AND YOUR PARENT OR GUARDIAN understand and agree to the unique course requirements and setup, including the need to sometimes do work beyond your class period and beyond the regular school day....

Put an “X” next to your campus: \_\_\_NORTH \_\_\_SOUTH Put an “X” next to your current grade: \_\_\_9 \_\_\_10 \_\_\_11

NAME: LAST \_\_\_\_\_ FIRST \_\_\_\_\_

Phone Number: \_\_\_\_\_ E-MAIL Address: \_\_\_\_\_

**GUIDANCE COUNSELOR:** \_\_\_\_\_

**ELECTIVE(S) TO DROP:** Write the name of the elective(s) you will drop if you get into a broadcasting course. (If you don’t know, Then you must e-mail the answer as soon as you know): \_\_\_\_\_

**REQUESTED PARTNERS:** (full names) (This is optional, but write in order of preference)

1ST CHOICE: \_\_\_\_\_ 2ND CHOICE: \_\_\_\_\_

**Others you might want to work with:**

**AREAS OF INTEREST:** The course involves radio, TV, journalism and movies. Below, rank your interests: Put a “1” on the line next to your **greatest interest**, put a “2” on the line next to your **second greatest interest**, etc.

\_\_RADIO \_\_TELEVISION \_\_MOVIES \_\_JOURNALISM

**List all of your activities, clubs, sports, family obligations, jobs, other obligations, etc. below:**

FALL:  
WINTER:  
SPRING:

**COMMENTS** (or other info you want to be part of your application):

# INFO SHEET FOR BROADCASTING COURSE APPLICATIONS (TV OR RADIO) <sup>11</sup>

**READ and UNDERSTAND** this info sheet and all course info (in the program of studies and on the radio/TV station web site: [www.wwph1079fm.com](http://www.wwph1079fm.com)). Share the info with your parent/guardian. Type (or neatly print the information required and hand it in as soon as possible. **YOU MUST ALSO** send a typed version of the application as a WORD attachment to: [wwph1079fm@aol.com](mailto:wwph1079fm@aol.com)

**NOTE:** The following info applies to all advanced courses in the broadcasting program. It is just a summary and does not contain all requirements. **If you submit your application, it means you AND YOUR PARENT OR GUARDIAN are aware that you have consented to abide by all Advanced Broadcasting rules, policies, procedures, requirements, etc.**

## COURSE INFO:

1. All advanced courses in the Broadcasting Program provide opportunities to learn through various roles with the high school radio and TV stations.
2. All courses require students to work in an **independent study** atmosphere, requiring students to provide their own motivation and self-discipline to fulfill all course requirements. However, in addition to the need for self-discipline and self-motivation, students also work on radio and TV teams, requiring the ability to get along with all types of people, and a willingness to work within a team and model good team participation. Students receive only **ONE LETTER GRADE** at the end of each marking period, based on whether or not they **fulfill ALL REQUIREMENTS**. **The final grade for the year will not be an average, but instead will reflect fulfillment of all requirements and mastery of the course material.** Grades are strongly influenced by **PROCESS** more than product. Students must go through required procedures for tasks.
3. While exact requirements will be described after a student is enrolled in the course, the info on this sheet is crucial.
4. **HIGH ROAD BEHAVIOR, ACTIONS, AND DECISIONS:** All students in advanced courses must maintain our "high road" philosophy, as learned in class, and must follow all class rules, school rules, broadcasting program policies, teacher decisions, manager decisions, laws, etc.
5. **ACTIVE INVOLVEMENT IN BROADCASTING ACTIVITIES:** All advanced students in the broadcasting program are required to attend, support and be involved in all major broadcasting activities, including club, fundraising, special program events, some evening seminars and TV productions, occasional in-school seminars, etc. Most students in this district have many other important obligations in their lives, and those obligations are respected. Students **can retain** their important obligations and also remain successful in Advanced Broadcasting. In the past, many very successful Advanced Broadcasting students have also had many other obligations (top students, 3-sport athletes, family commitments, jobs, SAT courses, other co-curriculars, etc.). A student must communicate with the teacher in order to work out a plan so course requirements are met without compromising other important obligations in the student's life.
6. **DEADLINES** are the LAST POSSIBLE day to receive credit for an assignment, production, etc. All feedback, revision, etc. must be done before deadlines. A deadline is the air date so the task must be ready. Plenty of time is provided in advance to go through a process and to receive feedback that will provide success. Students must provide self-discipline to plan accordingly.
7. **SUPPLIES:** Accepted students will receive a list of **MANDATORY EQUIPMENT AND SUPPLIES** to be provided by the student.
8. **SCHOOL EQUIPMENT:** Advanced students work on very expensive radio, video, and computer equipment. Proper care of equipment is required at all times. Restitution and other consequences will result for any equipment problems caused by a student.
9. **COMMUNICATION:** Students accepted into the program are responsible for all communication in the program. Daily requirements include checking e-mail and program web sites, and responding/taking required action when the communication asks for it.
10. **POSITIVE ACTIONS AND INTERACTIONS IN AND OUT OF SCHOOL:** Advanced Broadcasters are the core staff members for the school radio station and the school TV station. The students represent the Broadcasting Program in school **and in public**, and are expected to conduct themselves in a positive way that represents the **ideals of the Broadcasting Program at all times**. That includes following laws and school rules, behaving in a high road manner at all times, positive role modeling for other students, always communicating positively about the program, acting in a positive manner at all times, showing **respect for ALL people**, respecting the decisions and actions of student leadership, etc. As a representative and role model of the program, each student is required to **represent the ideals of the program in and outside of school, including on public web sites** and in other forms of public communication/interaction (Facebook, e-mail, blogs, YouTube, text messages, Twitter, etc.) Compromising the Broadcasting Program ideals, in school or in public, can result in any or all of the following: grade reduction, loss of privileges, suspension or expulsion from the program, etc. **The reputation of the Broadcasting Program has always been built on students who respect and pride themselves in the high road and positive tradition of the Radio and TV stations. Applying for Advanced Broadcasting is an agreement to protect and continue to build that positive reputation.**